

WEEK OF
Jan. 29-Feb. 2, 2024



Lesson

Math

Spelling

Reading

	Math	Spelling	Reading
MONDAY	<ul style="list-style-type: none"> -Objective: Students will be able to find more or less of a number (+1, -1, +10, -10, +100, -100). -Activities: Mental Math Hexagon Mats, partner work -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long u spellings (ue, u, ew, u_e). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify comparisons and contrasts between characters in a story. -Activities: Hardback Reader -Evaluation: observation, discussion, Venn Diagram completion
TUESDAY	<ul style="list-style-type: none"> -Objective: Students will be able to use symbols to compare numbers 1,000. -Activities: Alligator mouth craftivity, video, comparing numbers mats -Evaluation: independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long u spellings (ue, u, ew, u_e). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify comparisons and contrasts between characters in a story. -Activities: Hardback Reader, craftivity compare and contrast -Evaluation: observation, discussion, craftivity writing
WEDNESDAY	<ul style="list-style-type: none"> -Objective: Students will be able to use symbols to compare numbers 1,000. -Activities: Alligator mouth craftivity, video, comparing numbers mats -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long u spellings (ue, u, ew, u_e). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify comparisons and contrasts between characters in a story. -Activities: Hardback Reader, Venn Diagram completion -Evaluation: Comprehension Check
THURSDAY	<ul style="list-style-type: none"> -Objective: Students will be able to compare numbers using a number line. -Activities: dry erase number lines -Evaluation: observation, discussion, exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long u spellings (ue, u, ew, u_e). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify comparisons and contrasts between characters in a story. -Activities: Read Aloud, Venn Diagram Completion with a partner -Evaluation: Venn Diagram completion
FRIDAY	<ul style="list-style-type: none"> -Objective: Students will be able to review counting and comparing numbers. -Activities: review centers -Evaluation: partner practice, independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long u spellings (ue, u, ew, u_e). -Activities: whole group introduction, small group activity -Evaluation: Spelling Test 	<ul style="list-style-type: none"> -Objective: Students will be able to identify comparisons and contrasts between characters in a story. -Activities: Small Group stories, Venn Diagram completion -Evaluation: Venn Diagram completion

Plans

Grammar/Writing



Science/Social Studies

<p>-Objective: Students will be able to create sentences with subject and verb agreement.</p> <p>-Activities: introduction to new skill, whole-group practice</p> <p>-Evaluation: discussion, observation</p>	<p>-Objective: Students will be able to identify characteristics of different animal classification groups (mammals+birds).</p> <p>-Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to create sentences with subject and verb agreement.</p> <p>-Activities: review, independent practice</p> <p>-Evaluation: discussion, observation, independent practice</p>	<p>-Objective: Students will be able to identify characteristics of different animal classification groups (fish+reptiles).</p> <p>-Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to create sentences with subject and verb agreement.</p> <p>-Activities: create sentences whole-group</p> <p>-Evaluation: discussion, observation, independent practice</p>	<p>-Objective: Students will be able to identify characteristics of different animal classification groups (amphibians+insects).</p> <p>-Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to create sentences with subject and verb agreement.</p> <p>-Activities: review, independent practice</p> <p>-Evaluation: discussion, observation, independent practice</p>	<p>-Objective: Students will be able to categorize and explain animal classifications.</p> <p>-Activities: sort, video, reading</p> <p>-Evaluation: observation, discussion, questions</p>
<p>-Objective: Students will be able to create sentences with subject and verb agreement.</p> <p>-Activities: review</p> <p>-Evaluation: Subject-Verb Quiz</p>	<p>-Objective: Students will be able to categorize and explain animal classifications.</p> <p>-Activities: sort, video, reading</p> <p>-Evaluation: observation, discussion, questions</p>

*** Lesson plan activities are likely to change based upon student need. ***

*** ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials ***

***Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. ***

***Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**